

# Rayat Shikshan Sanstha's Sadguru Gadage Maharaj College, Karad

(An Autonomous College)

# Accredited 'A+'withCGPA3.63byNAAC

# **ISO9001:2015Certified Department of Computer Science**

**B.Sc. Computer Science (Entire) Part-II** 

**Syllabus** 

**Implemented from June, 2022** 

	<b>D</b> I I I		Ability	Skill Enhancement	Courses(SEC)	
S E M	Discipline Specific Core Courses (DSC)(L+P)( Credits)	Discipline Specific Elective Courses (DSE)(L+ P) (Credits)	Enhancement Compulsory Courses (AECC) (L+P) (Credits)	Vocational Courses(L+P) (Credits) (Non CGPA)	Value Based Courses (P) (Credits) (Non-CGPA)	Total Credits
I	Computer Science (Entire) (8 x 2=16) 2 credits for each Theory Subject (4 x 2=8) 2 credits for each Practical Subject	Non- CGPA-I	AECC-A(4) English For communication -I	SEC-I (2) Democracy, Election & Good Governance	VBC-I	22+8 =30
п	Computer Science (Entire) (8 x 2=16) 2 credits for each Theory Subject (4 x 2=8) 2 credits for each Practical Subject	Non- CGPA-II	AECC-B(4) English For communication -II	SEC-II(2) Constitution of India and Local Self Government	-	22+8 =30
	Subject		Total			60
	Level 5: Exit v	with Certificate	_	Science (Entire) (with imum of <del>52</del> 60 credits)	-	of courses
ш	Computer Science (Entire) (6 x 2=12) 2 credits for each Theory Subject (3 x 4=12) 4 credits for each Practical Subject			SEC-III (2) Multidisciplinary		14+12 =26

IV	Computer Science (Entire) (6 x 2=12) 2 credits for each Theory Subject (3x 4=12) 4 credits for each Practical Subject			ECC-D( <b>4</b> ) vironmental Studies		<b>C-IV (2)</b> disciplinary	-	18+12 =30
			<u> </u>	Total		< • 41 41	1.4. 6	56
	Level 6:Exit	with Diploma i	n Con	-		(with the comp 6 credits)	oletion of courses	equal to
V	Computer Science (Entire) (4 x 2=8) 2 credits for each 4 Theory Subject (3 x 2=6) 2 credits for each Practical Subject (1 x 2=2) 2 credits for Project Computer	Constitution India & Loca Government : CGPA	l Self	AECC E( English F communicatio	<b>4</b> ) For	SEC-V (2) Multidisciplina y	.r	14+6+2= 22
VI	Computer Science (Entire) (4 x 2=8) 2 credits for each 4 Theory Subject (3 x 2=6) 2 credits for each Practical Subject (1 x 2=2) 2 credits for Project	Profession Communica (Eng.)Non-C	tion	AECC F( English F communicatio	for	SEC-VI (2) Multidisciplina y	ır –	14+6+2= 22
				Total				
	128	-		20		11 (Non CGPA)	01 (Non CG	

L		•	or of Computer Science		-				
	equal to minimum of 160 credits or continue studies for Bachelor of Computer								
	Science(Entire) With (Honors/Research) four year Degree Programme (with the completion of courses equal to minimum of 160 credits)								
	Computer	letion of courses equa	al to minimum of 100 cr						
	Science (Entire)								
VII									
V II	4 credits for								
	each								
	Theory Subject								
	2 3			SEC-VII(2)					
	(2 x 4=8)	-	-	Multidisciplina	-	26			
	4 credits for			ry					
	each								
	Practical								
	Subject								
	Computer								
	Science (Entire)								
VII	(4 x 4=16)								
Ι	4 credits for each								
	4 Theory								
	Subject			SEC- VIII(2)					
	Subject			Multidisciplina					
	(2 x 4=8)	-	-	ry	-	26			
	4 credits for								
	each								
	Practical								
	Subject								
			Total			52			
	176	-	20	16	02	212			
				(Non CGPA)	(Non CGPA)				
Lev			of Computer Science ()		nors/Research) (	with the			
			to minimum of 212 cred						
No	te:1. For first yea	r Sem-I, students have	eight DSC courses availe	able at their respec	ctive colleges. Sai	me eight			
соц	urses they have to	continue for Sem-II.							
2.1	For second year S	em III, students have s	six DSC courses. Same six	x courses they have	e to continue For	Sem- IV.			
3.1	For third year Sen	n–V, students have fou	r DSC course. Same cour	rse they have to co	ntinue for Sem-VI	Ι.			
<ul> <li>3. For third year Sem–V, students have four DSC course. Same course they have to continue for Sem-VI.</li> <li>4. For semesters V&amp; VI there shall be four DSE courses(papers) for each semester.</li> </ul>									
	5. Students can exit after Level 5 with Certificate Course in Computer Science (Entire) (with the completion of courses equal to minimum of 60 credits)								
courses equal to minimum of 60 credits).									
6. Students can exit after Level 6 with Diploma in Computer Science (Entire) (with the completion of courses									
equal to minimum of <b>116 credits</b> ).									
7. 5	Students can exit d	after Level 7with Bach	elor of Computer Science	e (Entire) (with the	completion of co	urses			
equ	al to minimum <b>of</b>	<b>7160 credits</b> ).							
8. 5	SBC: Skill Based	Courses (2 credits). St	udents have to select one	for each semester	from the pool of a	courses			
	8. SBC: Skill Based Courses (2 credits). Students have to select one for each semester from the pool of courses								
ava	available at their respective colleges.								
			idents have to select one	course for only for	· semester-I from	the pool			
<i>9</i> . I	/BC: Value Based			course for only for	semester-I from	the pool			

# B.Sc. Computer Science (Entire) Part-II List of Discipline Specific Core (DSC) Courses SEM- III

Sr. No.	Course Code	Subject Code	Paper Number	Subject Name
1.	DSC-301	BCSE22-301	Computer Science Paper-V	Relational Database Management System
2.	DSC-302	BCSE22-302	Computer Science Paper- VI	Object Oriented Programming using C++
3.	GEC-303	BCSE22-303	Electronics Paper-V	Computer Organization
4.	GEC-304	BCSE22-304	Electronics Paper-VI	Computer Instrumentation
5.	GEC-305	BCSE22-305	Mathematics Paper-V	Linear Algebra
6.	GEC-306	BCSE22-306	Mathematics Paper-VI	Numerical methods
7.	AECC-D	-	Environmental Studies	Environmental Studies
8.	SEC-III	SEC-III		Python Programming

- Note: Practical examination will be conducted annually.
- DSC: Discipline Specific Core Course
- GEC: Generic Elective Course :TWO Courses ( Electronics, Mathematics)
- AECC : Ability Enhancement Compulsory Course
- SEC-: Skill Enhancement Course
- Link for the pool of SEC courses from National Skills Qualification Framework (NSQF)
- (You may add or delete any courses as per available facilities) https://drive.google.com/file/d/176Vwvx4SC2ONrt69XADruzI2qnfBPI\_o/view?usp=sharing

# List of Discipline Specific Core (DSC) Courses SEM-IV

Sr. No.	Course Code	Subject Code	Paper Number	Subject Name	
1.	DSC-401	BCSE22-401	Computer Science Paper-VII	Data structure using C++	
2.	DSC-402	BCSE22-402	Computer Science Paper-VIII	Cyber security essentials	
3.	GEC-403	BCSE22-403	Electronics Paper-VII	Microcontroller Architecture and Programming	
4.	GEC-404	BCSE22-404	Electronics Paper- VIII	Communication Techniques	
5.	GEC-405	BCSE22-405	Mathematics Paper- VII	Computational Geometry	
6.	GEC-406	BCSE22-406	Mathematics Paper- VIII	Operation Research	
9.	AECC-D	BCSE22-407	Environmental Studies	Environmental Studies	
10.	SEC-IV	SEC-IV		HTML(Web Technology)	
			Practical's		
11.	DSC P5	BCSE22-408		LAB COURSE- V: COMPUTER SCIENCE	
12.	GEC P6	BCSE22-409		LAB COURSE- VI: ELECTRONICS	
13.	GEC P7	BCSE22-410	LAB COURSE- VII: MATHEMATICS		
14.	SEC-III and SEC-IV	4444		LAB COURSE- VIII: SEC-III and SEC-IV	

Note: 1. Practical examination will be conducted annually.

2. Practical examination will be conducted annually for SEC-III and SEC-IV (Internal Assessment).

# Rayat Shikshan Sanstha's SADGURU GADAGE MAHARAJ COLLEGE, KARAD. (An Autonomous College - Affiliated to Shivaji University, Kolhapur) Department of Computer Science (Entire) B.Sc. Computer Science (Entire) Part- II Course Structure NEP-2020 w.e.f. August 2022

**Note:** The following in a nutshell gives the scope and extent of each course offered. Each core theory course has two levels of teaching: Lectures and Practical's.

		SEM-III	SEM-IV				
Course Code	Subject Code	Subject Name	Credits	Course Code	Subject Code	Subject Name	Credits
DSC-301	BCSE22-301	Relational Database	2	DSC-401	BCSE22-401	Data structure using C++	2
		Management System					
DSC-302	BCSE22-302	Object Oriented Programming using C++	2	DSC-402	BCSE22-402	Cyber security essentials	2
GEC-303	BCSE22-303	Computer Organization	2	GEC-403	BCSE22-403	Microcontroller Architecture and Programming	2
GEC-304	BCSE22-304	Computer Instrumentation	2	GEC-404	BCSE22-404	Communication Techniques	2
GEC-305	BCSE22-305	Linear Algebra	2	GEC-405	BCSE22-405	Computational Geometry	2
GEC-306	BCSE22-306	Numerical methods	2	GEC-406	BCSE22-406	Operation Research	2
AECC D	-	Environmental Studies	-	AECC D	BCSE22-407	Environmental Studies	4
SEC-III	SEC-III	Python Programming	-	SEC-IV	SEC-III	HTML(Web Technology)	-
	Practic	al Examination is Annual				Practical's	
DSC P5	BCSE22-308	LAB COURSE- V: COMPUTER SCIENCE	4	DSC P5	BCSE22-408	LAB COURSE- V: COMPUTER SCIENCE	4
GEC P6	BCSE22-309	LAB COURSE- VI: ELECTRONICS	4	GEC P6	BCSE22-409	LAB COURSE- VI: ELECTRONICS	4
GEC P7	BCSE22-310	LAB COURSE- VII: MATHEMATICS	4	GEC P7	BCSE22-410	LAB COURSE- VII: MATHEMATICS	4
SEC-III	SEC-III	LAB COURSE- VIII: PYTHON PROGRAMMING	2	SEC-IV	SEC-IV	LAB COURSE- VIII: HTML (Web Technology)	2
	I	Total of SEM-III	26			Total of SEM-IV	30
		Total Credit	s of SEM-l	II and SEM-IV =	<mark>=26+30=56</mark>		

# **B.Sc.** Computer Science (Entire) Part II (CBCS) Computer Science

# Detail syllabus of semester III and IV SEMESTER – III

Course Code: BCSE22-301: Computer Science Paper-V

# **Course Title: Relational Database Management System**

## Total Contact Hours: 48 hrs (60 lectures of 48 min)

Credits: 02 Teaching Scheme: Theory – 04 Lect. / Week Total Marks: 50

#### **Course Outcomes:**

- 1. Improving skill about data operation.
- 2. Ability to handle database.
- 3. Ability to design & develop proper database.
- 4. SQL/MY-SQL helps to get knowledge about data operations.

Unit	Content	Hours Allocated
1	<ul> <li>Introduction to RDBMS</li> <li>Data ,Database, DBMS, RDBMS, Concepts of Data Models object based, Record based (Network, Hierarchical, Relational),Physical</li> <li>Concept of RDBMS Terminologies: relation, attribute, domain, tuple, entities, DBA and Responsibilities of DBA</li> <li>Relational Model: Structure of Relational Database, Relational Algebra.</li> </ul>	12
2	<ul> <li>Structured Query Language (SQL)</li> <li>SQL: Data types-fixed length, variable length, ex.</li> <li>Data Constraints-Primary key, Foreign key, Null, Check, Default</li> <li>Clauses-(Select, where, group by, order by).</li> <li>SQL Operators: Logical, Relational, Special-In, Between, Like</li> <li>Sub Queries and Join-Sub queries and Nesting sub queries, Join: Equi join, Simple join , Outer join ,self join</li> <li>Views, Indexes, Sequence</li> </ul>	12
3	<ul> <li>Introduction to PL-SQL</li> <li>Comparison between SQL &amp; PL-SQL</li> <li>Structure of PL-SQL block.</li> <li>Benefits of PL/SQL over SQL</li> <li>Control structure: if statement, case statement, Loops-Simple looping, For, While.</li> <li>Need of Iterative and looping statements in data handling</li> </ul>	10
4	<ul> <li>Introduction to My SQL</li> <li>Difference between SQL and MySQL, Creating a Database and Tables, Inserting, Selecting,</li> <li>Ordering, Limiting, Grouping, Analyzing and Manipulating Data, Changing, Deleting,</li> <li>Searching, Database and Table Schema Statements, Data Manipulation Statements and Functions, Table Statements and Functions, Replication Statements and Functions.</li> <li>Aggregate Clauses, Aggregate Functions, String Functions, Date and Time Functions, Mathematical Functions.</li> </ul>	14

**Reference book-**

- 1. Data base system concept- Korth Silberschartz.
- 2. SQL-PL/SQL by Ivan Bayross BPB Publications.
- 3. Structure query language-By Osborne
- 4. Learning MySQL by O'reilly

# Course Code: BCSE22-302: Computer Science Paper-VI Course Title: Object Oriented Programming using C++ Total Contact Hours: 48 hrs (60 lectures of 48 min) Credits: 02 Teaching Scheme: Theory – 04 Lect. / Week Total Marks: 50

#### Course outcomes:

The student should -

- > Understand basic concepts of object oriented programming.
- > Able to use various control structures to improve programming logic.
- Design classes and objects.
- Able to use constructor and destructor. Utilize the OOP techniques like operator overloading, inheritance, and polymorphism.

Unit	Contents	Hours Allotted
Ι	<ul> <li>Object Oriented Concepts-</li> <li>Difference between POP and OOP .</li> <li>Concepts of OOP- Data abstraction, Encapsulation, Inheritance, Polymorphism.</li> <li>Basics of C++-</li> <li>Terminology-Tokens, Keywords, Identifiers, constants.Basic data types.</li> <li>Structure of C++ program.Input and output streams.</li> </ul>	12
Π	<ul> <li>Operators in C++</li> <li>Dynamic Memory allocation (New and Delete), this pointer.Dynamic initialization of variable, reference variables.</li> <li>Control structures- Branching and looping statements.</li> <li>Features of OOP: Classes and objects-Definitions, class declaration. Member function</li> <li>Access modifiers: private, public and protected, Defining member functions, static data members.</li> <li>Array of objects, passing object as parameter, inlinefunction, reference arguments.</li> <li>Friend function and friend class.</li> </ul>	12
ш	<ul> <li>Constructors- Definition, types- Default constructor, Copy constructor, Parameterized constructor. Destructors.</li> <li>Operator overloading-Definition overloading unary and binary operators.</li> <li>Overloading operators using friend function.Rules for overloading operator.</li> </ul>	12
IV	<ul> <li>Inheritance- Defining base and derived class.</li> <li>Types of Inheritance –Single, multiple, multilevel, hierarchical, hybrid.</li> <li>Polymorphism-Definition. Types of polymorphism. Virtual function.</li> </ul>	12

#### **Reference Books:**

- 1. Object oriented programming By E. Balagurusamy.
- 2. C++ Programming -By D. Ravichandran
- 3. Let Us C++ By Yashawant Kanetkar.
- 4. Object Oriented Programming in C++ Dr. G. T. Thampi, Dr. S. S. Mantha
- 5. Mastering C++ -By Venugopal.

## **SEMESTER – IV**

# B. Sc. Part- II Computer Science (Entire) Course Code: BCSE22-401: Computer Science Paper-VII

## Course Title: Data structure using C++ Total Contact Hours: 48 hrs (60 lectures of 48 min)

#### Credits: 02 Teaching Scheme: Theory: 04 Lect. / Week Total Marks: 50

## **Course Outcome:**

- At the end of this course, student should be able understand the most basic aspects of datastructures including Stacks, Queue, Linked list and Tree.
- > Should able to understand different sorting and searching algorithms.
- Should able to understand implementations of linked list, stack and queue.

Contents	Hours Allotted
<b>Dre, Array</b> Object, Types of Data- Atomic Data, Non-atomicData Abstract data type (ADT), Array Definition, Array f Array(Polynomialevaluation and addition of two asional arrays.	12
mplexity D, Omega $\Omega$ , Theta $\theta$ ) ear search, binary search and their algorithms ble Sort, insertion sort, selection sort, quick sortand	12
k, Operations on Stack-push, pop, peek tack, Linked List implementation of Stack cursion, Infix, Prefix, Postfix, conversionfrom Infix to Queue, Concepts of queue, Operations on Queue- implementation of queue, Linked List Implementation -Linear, Circular and Priority, Applications of Queue	12
of Linked List List(Insertion, Deletion, Display and Search) ingly, Doubly Linked List & Circular Linked List Tree terminology (root, child, parent, sibling, af/external node, branch node/internal node, degree, height of node, height of tree, forest) on , types (Full/Proper / Plane, Complete, Perfect, ations on BST – Create, Insert, Search, Delete, n order Post order)	12
ntio	

#### **Reference Books :**

- 1. Data structure through C++- Yashwant Kanitkar (BPB Publications)
- 2. Principles of Data structures using c++ Vinu V. Das(New Age International Publication)
- 3. Data Structures with C- SEYMOUR LIPSCHUTZ( Tata McGraw-Hill)
- 4. Data structures, Algorithms and Applications in C++, S. Sahni, University Press (India)Pvt. Ltd, 2nd edition, Universities Press Orient Longman Pvt. Ltd.

#### Course Code: BCSE22-402: Computer Science Paper-VIII Course Title: Cyber Security Essentials Total Contact Hours: 48 hrs (60 lectures of 48 min)

#### Credits: 02 Teaching Scheme: Theory: 04 Lect. / Week Total Marks: 50Course

#### **Outcome :**

Students who complete this course should be able to:

- 1. Understand importance of cyber security and security management.
- 2. Learn different security threats.
- 3. Understand cyber security laws and importance of security audit.
- 4. Learn concept of wireless network security.

Unit	Contents	Hours Allotted
I	Introduction to Cyber Security Cyber Security: Definition, Importance, Computer ethics, Cyber Security Policy, Data Security, Mobile Device Security, User Security, File Security, Password Security, Browser Security, Email Security, Phishing Encryption, Decryption, Digital Signature, Firewall, Configuring, Windows Firewall.	12
Ш	Types of Security and Security Management Types of Security: Background and Current Scenario, Types of Attacks, DoS attack, Goals for Security, E-commerce Security, dimensions of E-commerce security, Security protocols, Computer Forensics, Steganography, Security Management- Overview of Security Management, Information Classification Process, Security Policy, Risk Management, Security Procedures and Guidelines, Business Continuity and Disaster Recovery, Ethics and Best Practices.	12
ш	<ul> <li>Security Threats and Access Controls</li> <li>Security Threats: Definition, Types of Threats - Virus, Worms, Trojan Horse, Malware, Ransom ware, Identity theft etc, Torrent and infected websites, Antivirus-Definition, Types, features, advantages, limitations.</li> <li>Access Controls: Overview of Authentication and Authorization, Overview of Intrusion Detection Systems, Intrusion Detection Systems and Intrusion Prevention Systems.</li> </ul>	12
IV	Wireless Network Security Wireless Network Security- Components of wireless networks, Security issues in wireless, Wi-Fi Security, Risk of Using Unsecured Wi-Fi, Bluetooth and its security, Firewall, types of firewall.	12

#### **Reference Books:**

- 1. Computer Network -AS Tannenbum
- 2. Cyber Security for Beginners: Everything you need to know about it (Cyber security, Cyberwar, Hacking) Harry Colvin.
- 3. How NOT To Use Your Smartphone Rodney D Cambridge.
- 4. Online Safety: Scams, SPAM, Viruses and Clouds (Cyber Security Community Book A.M.Perry.
- 5. Cyber Security Essentials- James Graham, Richard Howard, Ryon Olson (E-book)
- 6. Network Security Secrets and Solutions Stuart McClure, Joe Scambray, George Kurtz.
- 7. Information Assurance Handbook: Effective Computer Security and Risk ManagementStrategies Corey Schou, Steven Hernandez.
- 8. Applied Network Security Monitoring: Collection, Detection, and Analysis Chris Sanders, Jason Smith.
- 9. E-Commerce- Indian Perspective- P.T. Joseph S.J.
- 10. E-Commerce and Security- KjellOrsborn (E-book)

## LAB COURSE- V: COMPUTER SCIENCE

#### (Lab Course Based on BCSE22- 301, BCSE22-302 & BCSE22-401) (Based on BCSE22- 301) Relational Database Management System

- 1. Create student master and student detailed table with appropriate field to apply followingconstraint on field.
  - a. Primary Key
  - b. Foreign Key
  - c. Not null key
  - d. default key
  - e. Check constraint etc.
- 2. Create student table with appropriate field and do.
  - a. Insert 10 appropriate records
  - b. Update any record
  - c. Delete record
  - d. Alter table
  - e. drop table
- 3. Use any tables and do select operations using Operators.
- 4. Use any tables and do select operations using different clauses,
  - a. where
  - b. group by
  - c. order by etc
  - 5. Use any tables and do select operations using different aggregate functions.
  - 6. Use any tables and do sub queries and join operator.
  - 7. Use any tables and do select operations using different string functions.
  - 8. To show the table Index, View on existing table.

# (Based on BCSE22- 302) OOP using C++

- 1. Programs based on branching and looping statements.
- 2. Programs based on constructor and destructor.
- 3. Programs based on inheritance concept
- 4. Programs based on function overloading concept
- 5. Programs based on operator overloading concept
- 6. Programs based on member functions.
- 7. Programs based on use of constructor and destructor
- 8. Programs based on friend function.
- 9. Programs based on inheritance.
- 10. Programs based on polymorphism

# (Based on BCSE22- 401) Data Structure through C++

- 1. Write a C++ programs to implement recursive i) Linear search ii) Binary search
- 2. Write a C++ programs to implement i) Bubble sort ii) Selection sort iii) quick sort iv) insertionsort
- 3. Write a C++ programs to implement the following using an array.

# a) Stack ADT b) Queue ADT

- 4. Write a C++ programs to implement list ADT to perform following operations:
  - a) Insert an element into a list.
  - b) Delete an element from list
  - c) Search for a key element in list
  - d)count number of nodes in list
- 5. Write C++ programs to implement the following using a singly linked list.
  - a) Stack ADT b) Queue ADT

6. Write a C++ program to perform the following operations:

- a) Insert an element into a binary search tree.
- b) Delete an element from a binary search tree.
- c) Search for a key element in a binary search tree.

7.Write C++ programs for implementing the following sorting methods: insertion sort, bubble sort, selection sort, quick sort

#### **SEMESTER - III**

## **B. Sc. Part- II Computer Science (Entire) (Semester III)**

#### Course Code: SEC-III: Skill Enhancement Course - I

## **Course Title: Python Programming** Total Contact Hours: 48 hrs (60 lectures of 48 min)

#### Credits: 02 Teaching Scheme: Theory: 04 Lect. / Week Total Marks: 50Course

#### **Outcome:**

- 1. To understand why Python is a useful scripting language for developers.
- 2. To learn how to install Python, start the Python shell
- 3. 4.
- To define the structure and components of a Python program. To learn to perform basic calculations, print text on the screen and perform simple controlflow operations using if statements and for loops
- 5. To learn how to use lists, tuples, and dictionaries in Python programs
- 6. To learn how to reuse code with functions

Unit	Contents	Hours Allotted
I	<ul> <li>Introduction to Python and Basic Concepts in python</li> <li>Introduction to python: What is python?, Applications of Python, Why</li> <li>Python? Installation of python, First program in Python, Comments and</li> <li>Docstrings in Python. Variable and data types, Operators in python.</li> <li>File Handling : working with open, read, write, append modes of file</li> <li>Conditional Statements: Indentation in python, if, if-else, nested</li> <li>if-else statements</li> </ul>	12
п	Looping Statements, Control statements, String Manipulations Looping Statements: for loop, while loop, Nested loops Control Statements: break, continue and pass String Manipulations: Accessing strings, Basic operations, String slices, Functions and methods	12
ш	<ul> <li>Python collection</li> <li>Python collections : list, Tuple, set and dictionary</li> <li>List: Introduction, Accessing lists, change item value in list, loop through list, methods</li> <li>Tuple: Introduction, Accessing tuples, change item value in tuple, loop through tuple and methods of tuple</li> <li>Set: introduction and methods of set</li> <li>Dictionary: Introduction, Accessing values in dictionaries, properties, Changevalue in dictionary, loop through dictionary and methods of dictionary.</li> </ul>	12

<b>Data visualization in python:</b> Pandas packages (NumPy and matplotlib	Ι	Functions, Data visualization in pythonFunctions: Defining a function, Calling a function, Function arguments,Default parameter value, Anonymous function: Lambdafunction (why use lambda, syntax and examples oflambda).	12
libraries)		<b>Data visualization in python:</b> Pandas packages (NumPy and matplotlib	

## **Reference Books:**

- 1. Introducing python Bill Lubanovic
- 2. Machine Learning (in Python and R) For Dummies John Paul Mueller
- 3. Core Python Programming Dr. R.Nageswara Rao.
- 4. Python Cookbook David Beazley and Brian K. Jones
- 5. Python Cookbook David Ascher, Alex Martelli

## SEMESTER - IV

## B. Sc. Part- II Computer Science Entire (Semester III)

## Course Code: SEC-IV: Skill Enhancement Course - II

# Course Title: HTML (Web Technology) Total Contact Hours: 48 hrs (60 lectures of 48 min)

## Credits: 02 Teaching Scheme: Theory – 04 Lect. / Week Total Marks: 50

## **Course Outcomes:**

Students who complete this course should be able to:

- 1. Understand basic concept of HTML.
- 2. Learn how to use HTML tags.
- 3. Understand relationship of HTML and CSS.

Unit	Contents	Hours Allotted	
I	<ul> <li>Introduction to HTML.</li> <li>Introduction - Fundamental Elements of HTML, Advantages and Disadvantages of HTML, Basic structure of HTML.</li> <li>HTML Tags – Basic HTML Tags, Text Formatting Tags, List Tags.</li> </ul>	12	
п	Advanced HTML. Links and URLs in HTML, Tables in HTML, Frames tags with their attributes. Forms tag, Input Tag, Select Tag.		
III	<b>Introduction to CSS.</b> Introduction, Features, Style Sheet Basics, Understanding the syntax of CSS, Types Style Sheets – Inline style, Embedded Styles, External or Linked Styles.	12	
IV	<b>Formatting Text using CSS.</b> Formatting Text and Fonts – Font Families, Font Size Kerning, Leading and Indenting. Formatting Colors and Backgrounds – The Color Attribute, The Background Attribute Background Colors and Images.	12	

## **Text Books :**

- 1. Teach Yourself Web Technologies Ivan Bayross (BPB)
- 2. Web Technology Ramesh Bangia Reprint 2008

## **Reference Books:**

- 1. HTML4 Unleashed Rick Dranell
- 2. Dynamic Web Publishing Unleashed Shelly Power.
- HTML and Web Designing Kris Jama and Konrad King, (McGrawHill) The E-Biz Primer How to design profitable websites and portals Alexis Leon and MathewsLeo

# LAB COURSE -VIII Lab Course based on SEC-III & SEC-IV

# Lab Assignments – (Python Programming)

- 1. Hello world program in python
- 2. Python Program to Check Whether a Given Year is a Leap Year
- 3. Python Program to Check Whether a Number is Positive or Negative
- 4. Python Program to Take in the Marks of 5 Subjects and Display the Grade
- 5. Print "1" if a is equal to b, print "2" if a is greater than b, otherwise print "3".Print"Hello" if a is equal to b, and c is equal to d.
- 6. Python Program to Read a Number n And Print the Series "1+2+....+n="
- 7. Python Program to Check if a Number is a Palindrome
- 8. Python Program to Count the Number of Digits in a Number
- 9. Python Program to Find the Sum of Digits in a Number
- 10. Python Program to Print Odd Numbers Within a Given Range
- 11. Python Program to Find the Factorial of a Number
- 12. Python Program to check the number is prime or not
- 13. Python program to print hello world message using function
- 14. Python Program to Make a Simple Calculator using function
- 15. Python program to demonstrate lambda function

## SEC-IV Lab Assignments – (HTML Web Technology)

- 1. To learn simple web page using text formatting tags.
- 2. To learn a simple web page using text list tags.
- 3. To learn a web page using table tags.
- 4. To learn a web page using frame tags and their attributes.
- 5. Design a web page to list a table of contents and navigate within the pages.
- 6. Design a time table and display it in tabular format.
- 7. Design a CSS to create menu.
- 8. Design a bio- data web page using CSS.
- 9. To design table & list using CSS

#### **B.Sc. II Computer Science Entire**

## **COMPUTER SCIENCE**

## **Total Work-Load**

#### Semester III

Paper No.	Title of the Paper	Total Marks	Lectures Per week
V	Relational Database Management System	40 (Th)+10(Internal)	4
VI	Object Oriented Programming using C++	40 (Th)+10(Internal)	4

#### Semester IV

Paper	Title of the Paper	Total Marks	Lectures
No.			Per week
VII	Data structure using C++	40 (Th)+10(Internal)	4
VIII	Cyber security essentials	40 (Th)+10(Internal)	4

#### Practical Exam (Annual)

LAB No.	Title of the Paper	Total marks	Lectures per week
LAB COURSE-V	Practical Based on DSC-301, 302 & 401	100	4
LAB COURSE- VIII	Practical Based on SEC-III & SEC-IV	100	4

\*Note: 8 Lectures per week per 20 students batch.

## Work load:

- (i) Total teaching periods for paper -V, VI are 8(eight) per week.4(four) periods per paper per week, for semester III
- (ii) Total teaching periods for paper VII,VIII are 8(eight) per week. 4(four) periods per paper per week, for semester IV
- (iii) Total teaching periods for practical course in computer science -III & IV, 8 hoursper week per 20 student's batch.

#### Scheme of examination

- The theory examination shall be conducted at the end of each semester.
- The theory paper shall carry 50 marks.
- There shall be no theory exam on SEC –III & SEC –IV.
- The practical examination shall be conducted annually.
- The practical paper shall carry 200 marks. (100 marks for LAB COURSE -V (external assessment) & 100marks for LAB COURSE –VIII (internal assessment))

#### Nature of theory question paper

•As per regular B.Sc. Programme.

#### Examination scheme for practical

- The practical paper shall carry 100 marks.
- There shall be five questions carrying 25marks each. Student has to attempt

anythree questions.

- 10 marks for journal and 15 marks for viva.
- The duration of practical examination will be four hours.

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# **Course: Electronics**

# **1. TITLE:** Electronics

**2. YEAR OF IMPLEMENTATION:** Revised Syllabus will be implemented from June 2019 onwards.

**3. DURATION:** B.Sc. in Computer Science Entire Part- II The duration of course shall be one year and two semesters.

4. PATTERN: Pattern of examination will be semester.

5. STRUCTURE OF COURSE:

## Electronics (Semester III)

Code	Paper	Name of Paper	Marks
GEC-303	Paper -V	Computer Organization	40 (Th)+10(Internal)
GEC-304	Paper -VI	Computer Instrumentation	40 (Th)+10(Internal)

## **Electronics (Semester IV)**

Code	Paper	Name of Paper	Marks
GEC-403	1	Microcontroller Architecture &Programming	40 (Th)+10(Internal)
GEC-404	Paper- VIII	Communication Techniques	40 (Th)+10(Internal)

#### **Practical Examination (Annual)**

Code	Name of Paper	Marks
LAB COURSE-VI	Practical Examination Based on Theory Papers V,VI.VII & VIII	100

# EQUIVALENCE IN ACCORDANCE WITH TITLIES ANDCONTENTS OF PAPERS (FOR CBCS SYLLABUS)

Sr. No.	Title of Old Paper	Code	Paper No.	Title of New Paper			
	SEMESTER III						
1	Computer Organization	BCSE22- 303	V	Computer Organization			
2	Computer Instrumentation-I	BCSE22- 304	VI	Computer Instrumentation			
		SEM	ESTER – I	IV			
3	Microcontrollers	BCSE22- 403	VII	Microcontroller Architecture &Programming			
4	Computer Instrumentation-II	BCSE22- 404	VII	Communication Techniques			
	ANNUAL PATTERN						
5	Electronics Practical III & IV	LAB COURSE- VI		Practical Examination Based on TheoryPapers V,VI.VII & VIII			

B.Sc. Computer Science Entire Part II (CBCS) Electronics Detail Syllabus of Semester III and IVSemester- III

Course Code: BCSE22-303: Electronics Paper-V Course Title: Computer Organization Total Contact Hours: 48 hrs (60 lectures of 48 min)

## Credits: 02 Teaching Scheme: Theory: 04 Lect. / Week Total Marks: 50

Unit	Contents	Hours Allotted
I	<b>DIGITAL SYSTEM DESIGN</b> Introduction to digital circuit design, Circuit design using logic gates: Binary to Gray converter, Gray to Binary, BCD to Excess 3& Excess 3 to BCD converters, Concept of Digital comparator, study of 7485. Circuit design using state table/K-map: Design of Full adder, Full subtractor, Decimal to BCD encoder ,BCD to seven segment decoder, Concept of excitation table, Design of 2 bit synchronous up counter, 3 bit random sequence generator.	12
п	<b>MEMORY ORGANISATION</b> Introduction, Characteristics of memory systems, Vertical & horizontal Memory expansion(increasing the capacity, increasing word size),Memory hierarchy, Cache memory, Memory mapping techniques, Virtual Memory, Memory management concepts (paging and segmentation), Introduction to USB storage device.	12
ш	<b>I/O ORGANISATION</b> Need of interface, I/O mapped I/O, Memory mapped I/O, Input output Interface, Asynchronous data transfer. Modes of transfer, Priority Interrupts, DMA Controller, Input output Processor, Serial communication: Synchronous, asynchronous and their data transmission formats, , General block diagram of UART.	12
IV	<b>CPU ORGANISATION</b> Introduction, General register organization, Stack Organization, , Instruction formats, Arithmetic and Logic Unit (One bit and multiple bit), Bit processor, Concept of RISC & CISC, Concept of pipeline.	12

## **Reference Books:**

- 1. Fundamental of Digital electronics : R.P. Jain,
- 2. Digital design : M. Morris Mano, Prentice-Hall of India
- 3. Computer Organization -J.P. Hays TMH
- 4. Computer System Architecture : Morris Mano, Prentice-Hall of India
- 5. Digital system Design: Nirali /Techmax
- 6. Digital Electronics Anandkumar
- 7. The Intel Microprocessors : Barry B. Brey- Pearson Education Asia
- 8.DigitalSysytem Hardware : H R Arvind, VishakhaBapat (Vision Publications)

Course Code: BCSE22-304: Electronics Paper-VI Course Title: Computer Instrumentation Total Contact Hours: 48 hrs (60 lectures of 48 min)

Credits: 02 Teaching Scheme: Theory: 04 Lect. / Week Total Marks: 50

Unit Contents Hours
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I	<ul> <li>MEASURMENTS AND TRANSDUCERS:</li> <li>Measurements, Units, Standards, Instrument, instrumentation, Calibration, Block diagram of Instrumentation system.</li> <li>Transducers, Sensors, Classification of transducers, Characteristics of Transducers, Selection Criteria, examples of different transducers.</li> <li>Temprature : Thermocouple, RTD, LM35,.</li> <li>Pressure/Force : Strain-Gauge, Piezo-Electric, LVDT, Capacitive, Load Cell .</li> <li>Optical: Photoconductive Cells, Photovoltaic Cell, PIR sensor.</li> </ul>	12
п	SIGNAL CONDITIONING AND DATA CONVERTORS Introduction, Whetstones bridge, Pre amplifiers, Filters ( LP, HP, Band Pass and Reject - only frequency response) ADC: (SAR ,Dual Slope,), DAC : (Binary weighted , R-2R). Study of IC ADC 0809, DAC 0808. Instrumentation Amplifier using OP. AMP., Differential Bridge Amplifier.	12
III	ACTUATORS AND DATA ACQUISITION SYSTEMS Definition & Principle, Electrical Actuators : Relays, Motors : AC, DC, Servo, Stepper, Generalized Data Acquisition System, Signal conditioning for DAS, Types of DAS, Multiplexing, Sample and Hold Circuit, Computer based DAS, Data Logger.	12
IV	<b>DIGITAL INSRUMENTS AND DISPLAY DEVICES</b> Digital Mulitmeter, Digital Frequency Meter, Universal Counter, Digital Tachometer, Digital Phase Meter, Block Diagram of CRO, Concept of DSO. LCD technique, Concepts of LCD, LED, OLED Displays.( comparative study) Strip chart recorder (X-T), X-Y recorder, Potentiometric recorder, Bridge type recorder.	12

## **Reference Books**

- 1. Electronic Instrumentation -Kalsi TMH
- 2. Transducers & Instrumentation -Murthy PHI (Unit 1)
- 3. Instrumentation Measurements & Analysis-Nakra & Chaudhry TMH
- 4. Instrumentation Devices & Systems -Rangan, Sarma, Mani TMH

Semester-IV Course Code: BCSE22-403: Electronics Paper - VII Course Title: Microcontroller Architecture and Programming

Total Contact Hours: 48 hrs (60 lectures of 48 min) Credits: 02 Teaching Scheme: Theory: 04 Lect. / Week Total Marks: 50

Unit	Contents	Hours Allotted
I	<b>INTRODUCTION TO MICROCONTROLLER</b> Comparison of Microcontroller & Microprocessor, Survey of 4-Bit, 8-Bit, 16- Bit And32-Bit Microcontrollers and their application areas, Study of 8051 and its Family(89C51, 8031, 8032, 8052, 8751, Phillips (RD2)89C51VRD2). Architecture of 8051:Block Diagram of 8051 and Study of Internal Blocks, Reset and Clock, Registers, Flags and Internal Memory, SFR, I/O Ports.	12
Π	<b>8051 INSTRUCTION SET</b> Study of 8051 Instruction Set and Addressing Modes, Data transfer, Arithmetic, Logical, JUMP, Loops & CALL instructions, Bit manipulation Instructions.	12
ш	<b>FACILITIES IN 8051</b> <b>Timer and Counter:</b> Timer and Counters, Timer modes, Programming the timers in Mode 1,Mode 2 using assembly and C. Time delay generation. <b>Serial Port :</b> Serial port of 8051, RS-232 standard and IC MAX–232, Baud rate in 8051, programming for transmitting character through serial port using assembly and C.	12
IV	<b>INTERFACING METHODES</b> Interfacing with 8051: LED, Switch, Relay, Opto-coupler, Thumb wheel switch and Seven segment display, Stepper Motor, DC motor (PWM), LCD (16 X 2), with respectiveprogramming in assembly language OR embedded C for all.	12

## **Reference Books**

- 1. 8051 Microcontrollers 2nd Edition Mazidi Pearson
- 2. 8051 Microcontroller -Ayala K.J.
- 3. 8051 Microcontroller -Deshmukh Ajay TMH

Course Code: BCSE22-404: Electronics Paper - VIII Course Title: Communication Techniques Total Contact Hours: 48 hrs (60 lectures of 48 min)

Credits: 02 Teaching Scheme: Theory: 04 Lect. / Week Total Marks: 50

Unit	Contents	Hours
Omt	Contents	Allotted

I	INTRODUCTION TO ELECTRONIC COMMUNICATION Importance of Communication, Elements of Communication system, Electromagnetic spectrum, Types of communication, Serial communication, Concepts of communication system: Signal bandwidth, channel bandwidth, data rate, baud rate, Nyquist theorem, Signal to noise ratio and channel capacity, Types of Noise. Error handling code- Hamming code, Shannon	
	theorem, and concept of companding.	
п	<ul> <li>ANALOG MODULATION</li> <li>Introduction to concepts of modulation and demodulation.</li> <li>Modulation techniques:</li> <li>Analog: Amplitude, Phase and Frequency modulation, Circuit diagram and working of, a) Transistorized Amplitude Modulator b) Diode Amplitude Demodulator. Equation of amplitude modulated wave (derivation not expected) Modulation Index, Frequency spectrum, and Power distribution. (derivation not expected) (Phase and frequency modulation circuits are not expected).</li> </ul>	12
ш	<b>DIGITAL MODULATION AND MULTIPLEXING TECHNIQUES</b> <b>Digital:</b> Pulse Amplitude Modulation (PAM), Pulse Code Modulation (PCM), Delta modulation Block diagram and working of each. Concept of ASK, FSK, BPSK, Block diagram of MODEM using FSK. Study of multiplexing: Space division multiplexing ,Time division multiplexing , Frequency Division Multiplexing, Code division multiplexing.	12
IV	WIRELESS COMMUNICATION SYSTEMS Need of wireless communication systems. Introduction to mobile communication, Cellular concept, Working of GSM, Hand over. Introduction to GPRS. Introduction to RFID, Zigbee, Bluetooth and Wi-Fi . (Comparison based on Range, Data rate, Frequency, Power).	12

#### **Recommended Books:**

- 1. Communication Electronics : Principles and Applications. L.E.Frenzel3<sup>rd</sup>Edn.
- 2. Modern Electronic Communication. G.M. Miller 7th Edition.
- 3. Mobile Communication Jochen Schiller 2nd Edition.
- 4. Wireless Communications: Principles and Practice. Rappaport
- 5. Wireless Communications and Networks. William Stallings

# Practical Annual: LAB COURSE- VI: ELECTRONICS PRACTICAL Lab Course based on BCSE22- 303, BCSE22-304, BCSE22-403 and BCSE22-404

#### Group A

Sr. No.	Title of practical		
	Part-I		
1	Built& study $4 \times 4$ Diode matrix ROM		
2	Built& study Gray to binary and Binary to Gray converter		
3	Built& study 2 –bit serial Up down counter (7473)		
4	Built& study 4-bit Ring & Johnson counter using D/JK Flip-FlopICs		
5	Built& study Decimal to BCD as Priority Encoder using 74147		
6	Built& study Digital single Bit / Magnitude Comparator.		

7	Built& study 4-bit asynchronous counter using Flip-Flop ICs
8	Built& study- 4 bit Shift Register (SISO) using D/JK Flip-Flop ICs
9	Built& study 2 to 4 Decoder using 3 input NAND gate.
10	Identification of components on motherboard and its specifications
	Part-II
11	Study DAC (R-2R Ladder)
12	Study ADC (3 bit Flash) IC or Discrete
13	Study Analog Multiplexers (8:1/4:1)
14	Study characteristics of LM 35/ PT-100
15	Study Instrumentation amplifier using Op. Amp.
16	Built and test LDR based light control system
17	Built& study of op.amp as integrator and differentiator
18	Built and test Precision Rectifier using Op. Amp.
19	Study of ON/OFF Temperature controller (LM34/LM35/AD590)
20	Built and test DC motor control using Relay
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> Note : At least any 8 Experiments from each Part

# Group B

Sr. No.	Title of practical
	Part-III
1	Interfacing of LED / Relay /Optocoupler with 8051
2	Interfacing of THUMB WHEEL SHITCH / 7-SEGMENT DISPLAY with 8051
3	Time delay generation using timers (Mode 1 OR 2) of 8051(use simulator or kit)
4	Interfacing of Stepper motor with 8051
5	Interfacing of DC motor (PWM) with 8051
6	Arithmetic operations using 8051 C (Use 8051 Simulator)
7	Logical operations using 8051 C (Use 8051 Simulator)
8	Interfacing of DAC with 8051 to generate Triangular & Square / Staircase wave
9	Interfacing of ADC with 8051
10	Interfacing LCD with 8051

	Part - IV
11	Study of Amplitude Modulator and Demodulator.
12	Study of Frequency Modulator.
13	Study of F S K modulator.
14	Study of Pulse Amplitude Modulation.
15	Study of A S K Modulator.
16	Study of Pulse Width Modulation
17	Study of B P S K Modulator
18	Generation of Triangular & Square waves as Carrier using 741
19	Study of R.F. (LC) oscillator using transistor
20	Built& study TDM

# > Note: At least any8 Experiments from each Part

# Nature of theory question paper:

#### As per regular B.Sc. Program B.Sc. II Computer Science (Entire) ELECTRONICS Total Workload

#### Semester III

Paper	Code		Total	Lectures	
No.		Title of the Paper	Marks	Per week	
V	BCSE22-303	Computer Organization	40(Th)+10(Internal)	4	
VI	BCSE22-304	Computer Instrumentation	40(Th)+10(Internal)	4	

Semester IV

Paper	Code	Title of the Paper	Total Marks	Lectures
No.				Per week
VII	BCSE22- 403	Microcontroller Architecture & Programming	40(Th)+10(Internal)	4
VIII	BCSE22- 404	Communication Techniques	40(Th)+10(Internal)	4

## Practical (Annual)

Title of the Paper	Total marks	Lectures per week
Practical Paper	100	4

\*Note: 4 Lectures per week per 20 students batch.

# **Examination scheme for practical**

1) The practical examination shall carry 100 marks.

2) Every student has to perform total four experiments, one experiment from each Part I and Part

II (Group – A) and one experiment from each Part III and Part IV (Group-B).

3) Each session of practical examination shall be of four hours. There shall be two sessions per day.

4) Each batch shall be called for examination only for one session per day. The second session shallbe performed on the next day.

## **Distribution of Marks:**

Grou	Group -A Group -B		Journal	Total	
Part- I	Part - II	Part - III	Part - IV		
22	22	22	22	12	100

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## B.Sc. Computer Science Entire Part II (CBCS) Mathematics (Sem. III & IV)

# **1. TITLE: Mathematics**

2. YEAR OF IMPLEMENTATION :Revised Syllabus will be implemented From June 2022 onwards.

**3. DURATION :** B.Sc. in Computer Science Entire Part- II The duration of course shall be one year and Two semesters.

4. PATTERN: Pattern of examination will be semester.

# **5. STRUCTURE OF COURSE:**

## Mathematics (Semester III)

Code	Paper	Name of Paper	Marks
BCSE22-305	Paper- V	Linear Algebra	40(Th)+10(Internal)
BCSE22-306	Paper- VI	Numerical Methods	40(Th)+10(Internal)

#### Mathematics (Semester IV)

Code	Paper	Name of Paper	Marks
BCSE22-405	Paper- VII	Computational Geometry	40(Th)+10(Internal)
BCSE22-406	Paper- VIII	Operation Research	40(Th)+10(Internal)

# **Practical Examination (Annual)**

Code	Paper	Name of Paper	Marks
LAB COURSE- VII		Practical Examination Based on BCSE22- 305,306 & 405, 406	100

# EQUIVALENCE IN ACCORDANCE WITH TITLIES AND CONTENTS OF PAPERS (FOR CBCS SYLLABUS)

Sr. No.	Title of Old Paper	Code	Paper No.	Title of New Paper		
	SEMESTER III					
1	Paper- V LinearAlgebra	BCSE22-305	V	Linear Algebra		
2	Paper- VI Numerical Methods	BCSE22-306	VI	Numerical methods		
	SEMESTER – IV					
3	Paper- VII Computational Geometry	BCSE22-405	VII	Computational Geometry		
4	Paper- VIII OperationResearch	BCSE22-406	VII	Operation Research		
	Practical Examination ANNUAL PATTERN					
5	Practical III &IV	LAB COURSE- VII		Lab Course based on BCSE22- 305,306 &405, 406		

# Detail syllabus of semester III and IV Semester-III Course Code: BCSE22-305: Mathematics Paper-VCourse Title: Linear Algebra

# Total Contact Hours: 48 hrs (60 lectures of 48 min) Credits: 02 Teaching Scheme: Theory: 04 Lect. / Week Total Marks: 50

Unit	Contents	Hours Allotted
I	Linear Equations and Matrices Matrices Matrix Transformations Linear systems Results on system of linear equations and invertible matrices (statements only) Solutions of Systems of Linear Equations Gaussian Elimination method, Gauss-Jordan method, LU- Factorization method	12
II	Vector space         Group ,Ring ,Integral Domain ,Field (only definitions)         Vector Spaces :         Subspaces         Linear Dependence and Independence         Basis and Dimension         Row space , Column space and Null space         Rank and Nullity of a matrix         Inner product space         Definition and examples         Properties of inner product, Orthonormal Basis in R, Gram-Schmidt process	12
III	<b>Eigen values, Eigen vectors and diagonalization</b> Eigen values and Eigen vectors Diagonalization, Cayley Hamilton theorem (Statement only) and examples.	12
IV	<b>Linear Transformations and Matrices</b> Definitions and Examples, The Kernel and Range of a Linear transformation, The Matrix of a Linear Transformation	12

Note: - All theorems in sections 1.4, 2.6, 2.7, 3.2, 4.3 are without proof

#### **Recommended Book**

1. Elementary Linear Algebra with Applications, Howard Anton, Chris Rorres, John Wiley and sons., 7th Edition (1994).

#### **REFERENCE BOOKS**

1. Linear Algebra, Schaum Series.

2. A textbook of Matrices, Shanti Narayan, P. K. Mittal, S.

Chand.3 . Topics in Algebra , I. N. Herstein

Course Code: BCSE22-306: Mathematics Paper-VI Course Title: Numerical Methods Total Contact Hours: 48 hrs (60 lectures of 48 min)

## Credits: 02 Teaching Scheme: Theory: 04 Lect. / Week Total Marks: 50

Unit	Contents	Hours Allotted
Ι	Solution of Non – linear Equations Introduction Bisection method : Algorithm ,graphical representation and examples Regula – Falsi method : Algorithm ,graphical representation and examples Newton Raphson method : Algorithm ,graphical representation and examples, Secant method : Algorithm and examples	12
II	<ul> <li>Numerical Interpolation</li> <li>Interpolation, Equally and Unequally spaced data</li> <li>Definitions of forward difference (Δ), Backward difference (∇) andShift operator (E)</li> <li>Elementary results on Δ, ∇, E</li> <li>Fundamental theorem of difference calculus (with proof)</li> <li>Newton – Gregory Forward interpolation formula (with proof) and Examples</li> <li>Newton – Gregory Backward interpolation formula (with proof) and Examples</li> <li>Lagrange's interpolation formula (with proof) and examples</li> </ul>	12
III	Numerical Intgration Introduction of numerical integration General Quadrature formula (with proof) Trapezoidal rule (with proof) and examples Simpson's $1/3$ rule (with proof) and examples Simpson's $3/8$ rule (with proof) and examples Weddle's rule (with proof) and examples Romberg method and examples	12
IV	Solution of first order ordinary differential equation Introduction of first order ordinary differential equation Euler's method and examples Euler's modified method and examples Runge – Kutta method (second and fourth order) and examples Predictor – Corrector formula (with proof) and examples	12

## **Recommended Books:**

- 1. Introductory Methods of Numerical Analysis, S.S. Sastry, 3rd edition, Prentice Hall ofIndia, 1999.
- 2. Finite differences and Numerical Analysis, H.C. Saxena, S. Chand and Company.

#### **Reference Books:**

- 1. Numerical Analysis, Balguruswamy.
- 2. Calculus of Finite Differences and Numerical Analysis, P. P. Gupta, G. S. Malik and S.Gupta, Krishna Prakashan Media (P) Ltd.
- 3. Computer oriented Numerical methods, A. B. Auti Tech-max publications

## Semester-IV

Course Code: BCSE22-405: Mathematics Paper – VIICourse Title: Computational Geometry

# Total Contact Hours: 48 hrs (60 lectures of 48 min) Credits: 02 Teaching Scheme: Theory: 04 Lect. / Week Total Marks: 50

Unit	Contents	Hours Allotted
Ι	Two dimensional transformationsIntroduction.Representation of points.Transformations and matrices.Transformation of points.Transformation of straight lines.Midpoint transformation.Transformation of parallel lines.Transformation of intersecting lines.Transformation: rotations, reflections, scaling, shearing.Combined transformations.Transformation of a unit square.Solid body transformations.Transformation and homogeneous coordinates. Translation.Rotation about an arbitrary point.Reflection through an arbitrary line.Projection – a geometric interpretation of homogeneous co-ordinates.Overall Scaling.Point at infinity.	12
Π	Three dimensional transformations         Introduction.         Three dimensional – Scaling, shearing, rotation, reflection, translation.         Multiple transformations.         Rotation about – an axis parallel to coordinate axes, an arbitraryaxis         space, Reflection through – coordinate planes, planes parallel tocoordinate         Planes, arbitrary planes.         Affine and perspective transformations.         Orthographic projections.         Axonometric projections.         Oblique projections.         Single point perspective transformations.         Vanishing points.	12
III	Plane Curves         Introduction.         Curve representation.         Non – parametric curves.         Parametric curves.         Parametric representation of a circle and generation of circle.         Parametric representation of an ellipse and generation of ellipse.         Parametric representation of a parabola and generation of parabolicsegment.         Parametric representation of a hyperbola and generation of hyperbolic segment.	12
IV	<b>Space curves</b> Bezier Curves – Introduction, Definition, Properties (without proof), Curve fitting (upto n = 3), equation of the curve in matrix form (upto n = 3)	12

#### **Recommended Book:**

1. Mathematical elements for computer graphics, F. David and J. Alan Adams(McGraw Hill International Edition)

#### **Reference Books:**

- 1. Computer graphics, Schaum series.
- 2. Computer Graphics handbook, Geometry and Mathematics, M.E. Mortenson, Industrial Press Inc.

#### Course Code: BCSE22-406: Mathematics Paper - VIII

#### **Course Title: Operation Research**

# Total Contact Hours: 48 hrs (60 lectures of 48 min) Credits: 02 Teaching Scheme: Theory: 04 Lect. / Week Total Marks: 50

Unit	Contents	Hours Allotted
	Introduction to operation Research	
Ι	Basics of operation research	12
I	Different definitions of operation research	14
	Characteristics, scope, limitations of operation research	
	Linear Programming Problem	
	Basics definitions	
Π	Solution of L.P.P by Simplex method and examples	12
	Solution of L.P.P by Big – M method and examples	12
	Definition of Dual Problem	
	Relationship between solutions of primal and dual problems	
	Transportation and Assignment problem	
	Basics of Transportation problem	
	Basic Definitions	
	Initial Solution	
	North – West corner method and examples	
	Matrix minima method and examples	
	Vogel's approximation method and examples	
III	MODI method and examples	12
	Maximization in transportation problem and examples	
	Unbalanced transportation problem and examples	
	Introduction to Assignment problem	
	Hungarian method and examples	
	Maximization in Assignment problems and examples	
	Unbalanced Assignment problem and examples	
	Assignment problems with restrictions and examples	
	Theory of Games	
	Basics definitions	
	Saddle point and examples	
IV	Algebraic method for $2 \times 2$ size game and examples	12
1 V	Arithmetic method for $2 \times 2$ size game and examples	14
	Principal of dominance, Dominance method and examples	
	Sub-game method for $2 \times \mathbf{n} \& \mathbf{m} \times 2$ size game and examples	
	Graphical method for $2 \times \mathbf{n} \& \mathbf{m} \times 2$ size game and examples	

#### **Recommended Book:**

1. Operations Research, S. D. Sharma

## **Reference Books:**

- 1. Principles of Operations Research, H. M. Wagner, Prentice Hall of India.
- 2. Operations Research, Gupta and Hira.
- 3. Operations Research, J K Sharma (second edition)

# Practical Annual: LAB COURSE-VII: MATHEMATICS

Lab Course based on BCSE22- 305, BCSE22-306, BCSE22-405 and BCSE22-406

(Based on BCSE22-305 and BCSE22-306) Linear Algebra and Numerical methods.

Practical number	Title of practical	
1	Gauss Elimination method	
2	Gauss Jordan method	
3	LU Factorization method	
4	Gram Schmidt process	
5	Eigen values and Eigen vectors	
6	Diagonalizable Matrix	
7	Verification of Cayley Hamilton theorem	
8	Inverse of a matrix using Cayley Hamilton Theorem	
9	Bisection method	
10	Regula Falsi method and Newton Rapson method	
11	Newton Forward and Backward interpolation	
12	Lagrange's interpolation	
13	Trapezoidal , Simpson $1/3$ , and Simpson $3/8$ rule	
14	Romberg method	
15	Computer programe for 1) Euler's method 2) Euler's modified method 3) RungeKutta method (second and fourth order)	
16	Computer Programme for 1) Trapezoidal rule 2) Simpson $1/3$ rule 3) Simpson $3/8$ rule 4) Weddle Rule	

(Based on BCSE22-405 and BCSE22-406)- Computational Geometry and Operation Research

Practical number	Title of practical
17	Plane Linear transformation 1
17	Scaling, Shearing, Reflection and Rotation about origin
	Plane Linear transformation 2
18	Rotation about arbitrary point, Reflection through arbitrary line
	Combined transformation matrix
	Space linear transformation 1
	Scaling, Shearing and Rotation about Co – ordinate axis
	Reflection through Co – ordinate planes, Translation
19	Multiple transformations, Rotation about a line parallel
	to Co – ordinate axis, Rotation through planes which
	are parallel to Co – ordinate planes, Reflection through
	arbitrary planes (algorithm only)
	Space linear transformation 2
20	Projections : orthographic, Axonometric, oblique,
	Single point perspective
21	Plane Curves 1
21	Generation of points on circle and ellipse (Algorithm and Examples)

	Plane Curves 2
22	Generation of points on parabola and hyperbola (Algorithm and
	Examples)
23	Bezier Curve : Generation of curve with $n = 2, 3$
24	Linear programming Problem 1
24	Simplex method (maximization and minimization problems)
25	Linear programming Problem 2
25	Big – M method (maximization and minimization problems)
	Initial solution of transportation problem
26	North – West Corner method, Matrix minima method
	Vogel's approximation method
27	MODI method
28	Maximization in transportation problem , Unbalanced transportation
	problem
29	Hungarian method
30	Maximization in assignment problem , Unbalanced assignment problem
	Game Theory 1
31	Two person zero sum game with saddle point
	Arithmetic method, Algebraic method
32	Game Theory 2
32	Sub game method, Graphical method

# B.Sc. II Computer Science Entire(MATHEMATICS) Workload

# Theory

#### Semester III

Paper No.	Title of the Paper	Total Marks	Periods Per week
V	Linear Algebra	40(Th)+10(Internal)	4
VI	Numerical Method	40(Th)+10(Internal)	4

## Semester IV

Paper No.	Title of the paper	Total marks	Periods Per week
VII	Computational Geometry	40(Th)+10(Internal)	4
VIII	Operation Research	40(Th)+10(Internal)	4

# Practical (Annual)

Title of the paper	Total marks	Periods per week per batch
Practical III & IV	100	4

- (i) Total teaching periods for paper -V, VI are 8(eight) per week.4(four) periods per paper per week. For semester III
- (ii) Total teaching periods for paper VII, VIII are 8(eight) per week.4(four) periods per paper per week. For semester IV

(iii) total teaching periods for practical course in mathematics -III & IV, 8 hours per week per 20 students batch

# Scheme of Examination:

## Theory

- The theory examination shall be conducted at the end of each semester.
- The theory paper shall carry 50 marks.
- The practical examination shall be conducted at the end of each year.
- The practical paper shall carry 100 marks.
- The evaluation of the performance of the student in theory shall be on the basis of examination.

## Nature of theory question paper

•As per regular B.Sc. Programme.

## Practical

- The practical paper shall carry 100 marks.
- There shall be five questions carrying 25marks each. Student has to attempt hree questions. Questions no.1 is compulsory and any two questions from questions no.2 to questions no.5
- 10 marks for journal and 15 marks for viva.
- The duration of practical examination will be four hours.

## Semester -III

# **Course Code: AECC-D: Environmental Studies Course Title: Environmental Studies (Lectures only)**

# Semester -IV

#### **Course Code: AECC-D: Environmental Studies**

Course Title: Environmental Studies (Theory Paper –70 Marks Project 30 Marks)

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